

Indiana - Babies Who Smoke

Indiana Youth Institute, completed a study of women who smoked while pregnant. Indiana is among the worst in the nation who smoke during pregnancy. In 2003, 19% of Indiana pregnant mothers reported they smoked compared to 11% nationwide. Infants with low birthweight born to nonsmokers was 7% and 11% to smokers. Get the complete report at www.iyi.org.

The Indiana Head Start Partnership Project is funded by a grant from the U.S. Department of Health and Human Services

Coordinator-
Administrative Assistant - Clara McCarty

If you have articles to be published in the next newsletter, please email them to me by April 28, 2006. If you have a resource beneficial to other Head Start programs, please forward that information also.

THIS NEWSLETTER MAY BE REPRODUCED.

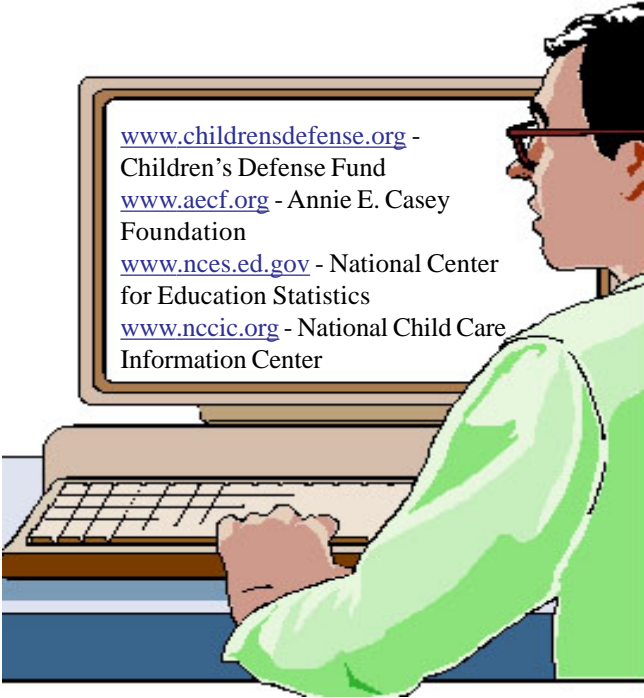
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Websites Worth Checking!



Head Start Headlines

Indiana Head Start Partnership

Volume 8, No. 1 March 2006

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Message from Indiana Head Start Partnership

Mousetrap

A mouse looked through the crack in the wall to see the farmer and his wife open a package. "What food might this contain?" The mouse wondered - he was devastated to discover it was a mousetrap.

Retreating to the farmyard, the mouse proclaimed the warning. "There is a mousetrap in the house! There is a mousetrap in the house!"

The chicken clucked and scratched, raised her head and said, "Mr. Mouse, I can tell this is a grave concern to you, but it is of no consequence to me. I cannot be bothered by it."

The mouse turned to the pig and told him, "There is a mouse trap in the house! There is a mousetrap in the house!"

The pig sympathized, but said, "I am so very sorry, Mr. Mouse, but there is nothing I can do about it but pray. Be assured you are in my prayers."

The mouse turned to the cow and said "There is a mousetrap in the house! There is a mousetrap in the house!"

Welcome Spring...A Great Time for Eggs!

Spring is just around the corner and soon it will be time to celebrate special occasions like Easter and Passover. Like all perishable foods, such as meat, fish and poultry, eggs need to be handled properly to prevent foodborne illness. Julie Gray, RD, CD, Purdue Extension-Marion County, answers the following common questions regarding egg safety.

How can I be sure my children and I color and decorate hard-cooked eggs safely for Easter?

Eggs are frequently handled at Easter time and each handling occasion is one more chance that the eggs might come into contact with bacteria. To avoid bacterial contamination, wash your hands thoroughly before you handle eggs at every step including cooking, cooling and dyeing.

Refrigerate hard-cooked eggs in their cartons if you will not be coloring them right after cooking and cooling. The best place to store all eggs, cooked or uncooked is on a shelf in the back of the refrigerator, *not in the door*. Refrigerate them again right after you dye them and after you display them.

Color only uncracked eggs. If you want to eat your dyed eggs later, use food coloring or specially made food-grade egg dyes dissolved in water that is warmer than the eggs. If any eggs crack during dyeing or while on display, *discard any eggs that have been out of refrigeration for more than 2 hours*.

Consider using plastic eggs for and egg hunt—they are much safer. Another idea is to use 2 sets of dyed eggs—one for hiding and the other for

eating. If you decide to use dyed eggs, consider hiding places carefully. Avoid areas where the eggs might come into contact with dirt, pets, wild animals, birds, reptiles, insects or lawn chemicals. Wash and refrigerate the hidden eggs again after they’ve been found.

Is there a safe way to empty eggshells for decorating?

Yes. To safely empty an eggshell, first wash the egg using water warmer than the egg, then dry it. (For extra safety, you can also rinse the egg in a bleach solution – 1 teaspoon chlorine bleach in 1 quart of water.) With a sterilized long needle or small, sharp skewer, prick a small hole in the small end of the egg and a large hole in the large end. Carefully chip away bits of shell around the large hole until it’s big enough to fit the tip of a baster. Stick the needle or skewer into the yolk to break it.

Either shake the egg large-end down over a cup or bowl until the contents come out or use a baster to push out the contents. Press the bulb of the baster to push air into the egg and let the contents fall into the cup. If the contents do not come out easily, insert the needle again and move it around to be sure both the shell membranes and yolk are broken. Rinse the empty shell under cool running water. Stand it on end to drain and dry.

Call Julie at 317-275-9305 ext. 260 or email her at juliegray@purdue.edu for more information on egg or food safety.



Mousetrap

cont’d from page 1

The cow said, “Wow, Mr. Mouse. I’m sorry for you, but it’s no skin off my nose.”

So, the mouse returned to the house, head down and dejected, to face the farmer’s mousetrap alone.

That very night a sound was heard throughout the house — like the sound of a mousetrap catching its prey. The farmer’s wife rushed to see what was caught. In the darkness, she did not see it was a venomous snake whose tail the trap had caught.

The snake bit the farmer’s wife. The farmer rushed her to the hospital, and she returned home with a fever. Everyone knows you treat a fever with fresh chicken soup, so the farmer took his hatchet to the farmyard for the soup’s main ingredient. But his wife’s sickness continued, so friends and neighbors came to sit with her around the clock. To feed them, the farmer butchered the pig.

The farmer’s wife did not get well; she died. So many people came for her funeral, the farmer had the cow slaughtered to provide enough meat for all of them. The mouse looked upon it all from his crack in the wall with great sadness.

So, the next time you hear someone is facing a problem and think it doesn’t concern you, remember — when one of us is threatened, we are all at risk.

We are all involved in this journey called life. We must keep an eye out for one another and make an extra effort to encourage one another. One of the best things to hold onto in this world is a friend.



This story is relative to the Head Start family. When an issue arises in one center; discuss it and let others help troubleshoot. If no one has experienced it, be the forerunner so they can be better prepared to avoid the mousetrap.

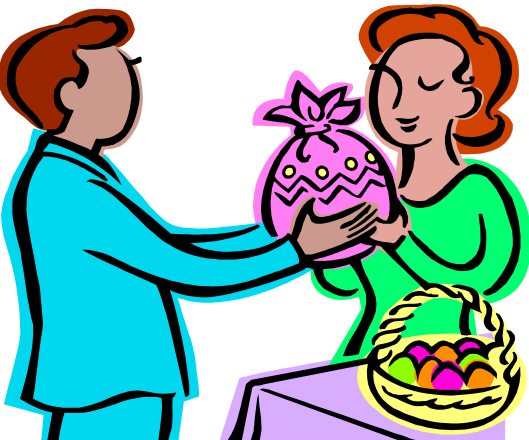
Uploading Value to Download More Customers

Marilyn H. West, Chairman & CEO, National Transportation Center for School Children, A Division of M. H. West & Co. Inc. has this to say about customer service:

As I look to improve my customer service or to help my clients improve their service to customers, I recall this experience and stress **Uploading Value to Download More Customers** by emphasizing the following strategies:

- Put the customer first.
- Demonstrate a sincere interest in going the extra mile to help the customer.
- Establish a reason (s) to keep customers returning.
- Trust the customer to do the right thing.
- Make it easy and convenient for customers to do business with you.
- Develop a customer service philosophy.
- Communicate with your customers to determine their likes and dislikes.
- Follow through with customer requests.
- Reward customers for their loyalty.
- Prepare your staff to deliver superior customer service.
- Establish a set of best practices to ensure customer service.

Other business and safety advice can be found online at www.mhwest.com/NTCSC.htm.



2006 Calendar of Events

May 7-13	National Teacher Appreciation Week
May 9	National Teachers' Day
Jun 7-9	IN Rural Health Conference, Evansville, www.indianaruralhealth.org

Professional Development

Youth workers can learn how to develop strong relationships with parents in ways that help kids in, **“Motivating Parents to Help Their Children.”** Dennis Bumgarner of Chapel Hill Center for Brief Therapy teaches:

- That motivation is not a matter of encouragement, but rather of relationship
- The four essential elements of a motivating working relationship with a parent
- The relationship between motivation and performance
- Roadblocks to motivation
- Ways to work with a resistant parent.

In: **New Albany** (March 14), **Ft. Wayne** (March 16), **Evansville** (March 21), **South Bend** (March 23), **Bloomington** (March 28), **Indianapolis** (March 30).

To register call 800-343-7060 or go online to www.iyi.org/iycart/viewcat_workshop.asp?catid=76.

IHSA 2005 - 06 CALENDAR

Northern Cluster –	
First of Jun	Kosciusko HS - Planning
Central Cluster –	
Apr 12	IHSA/INCAA - (Topic TBA)
Jul 12	IHSA/INCAA - Planning
Southern Cluster –	
Apr 13	CAPE - (Topic TBA)
Jun 8	Hoosier Uplands - Planning

Funding Opportunity

Google is a search engine company that provides free advertising to selected nonprofits every three months. You must be a registered 501(c)3, and the message of your ad can not be religious or political in nature. To apply go to <http://services.google.com/googlegrants/application>.

Weyerhaeuser Family Foundation, through its Children’s Initiative, is looking for programs that are innovative, or that demonstrate a new way of delivering services, and from which others can learn. It provides funding for local programs that strengthen the social, physical, intellectual, and emotional functioning of young children in significant and measurable ways. The Initiative will only consider programs that:

- Serve children from the pre-natal stage to 6 years of age
- Deliver services to children in non-traditional settings (i.e. non-office settings)
- Involve parents or guardians in the planning, delivery or evaluation of the program
- Are within the first three years of development

Go to www.wfamilyfoundation.org/childrens_initiative.html#guide to submit the application before April 1.

Family Meals

by Dee Love, Purdue Cooperative Extension

Family meals are making a comeback in part because of increasing rates of obesity among children. Shared family meals are more likely to be nutritious, and kids who eat regularly with their families are less likely to snack on unhealthy foods and more likely to eat fruits, vegetables, and whole grains. Sources: www.kidshealth.org/parent/food/weight/overweight_obesity.html www.kidshealth.org/parent/food/general/family_meals.html

Boost Your Mealtime Mood

Sometimes, it might seem like drudgery to be cooking dinner, especially if you’ve had a long day. Try to appreciate the opportunity for a family meal. It’s so nice to eat together, and not on the run. So sit down, relax, and enjoy your time together.

Indiana Department of Environmental Management

by Nicole Coffin
Environmental Education Coordinator

Pre Kindergarten – 6th Grade Teachers: Earth Week 2006 is April 17-28

Request a free Environmental Presentation for Your Classroom

Would your students enjoy creating and eating an “edible landfill” or designing a mock groundwater aquifer? These are examples of interactive presentations the Indiana Department of Environmental Management (IDEM) is happy to offer to Hoosier classrooms this spring.

The interactive presentations will provide students with examples of environmental careers while teaching them about our environment. Presentations are available on a first come, first serve basis.

IDEM is making plans to celebrate Earth Week 2006! This year, “Earth Week” will be observed by IDEM from April 17th to April 28th to accommodate as many schools as possible.

Your school is invited to request a speaker from IDEM to talk to your students about environmental issues and careers in the environmental field via fun and interactive classroom presentations.

Presentation request forms are available online and must be submitted by Monday, March 12, 2006.

Feel free to contact me with any questions or concerns at ncoffin@idem.in.gov or (317) 233-5628 or go to the website at www.idem.in.gov.

Week of the Young Child

April 2-8, 2006
Week of the Young Child

Building Better Futures for All Children

The National Association for the Education of Young Children (NAEYC) is the world’s largest early childhood education association, with nearly 100,000 members and a network of over 300 local, state, and regional Affiliates. NAEYC first established the Week of the Young Child in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children’s success in school and later life.

The Week of the Young Child is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

Some organizations or communities celebrate the entire month of April. NAEYC has resources at www.naeyc.org/about/woyc to help you plan your celebration. Check out these resources to start planning to *build better futures for all children!*



Out and About Indiana Head Start

Community & Family Resource - *Lafayette* by Pam Houlton

S.H.A.R.E.Mentor Program: Providing Mentors to Children of Prisoners

By Shakoor Ward, MSED, Mentoring Specialist



Rhonda and her mentee Marissa Monica and her mentee Bridgette Daniel and his mentor Joshua

S.H.A.R.E.Mentor is a Mentoring Children of Prisoners program provided by Lafayette’s Community and Family Resource Center. S.H.A.R.E.Mentor is made possible through a three-year Mentoring Children of Prisoners grant from the U.S. Department of Health and Human Services distributed in Indiana by Indiana Youth Services Association.

S.H.A.R.E.Mentor began in October 1994. S.H.A.R.E. stands for Support, Heart, Activities, Respect, and Experience. These are all things that *anyone* can SHARE with a child.

Adult mentors engage in 1:1 mentoring with a child between the ages of 4 – 15 for a minimum of one hour per week for one year. Youth focused mentoring activities take place in the community and are decided by the mentor and mentee.

Currently, there are 13 matches and 3 additional match meetings are scheduled next week. Upon making these 3 matches, S.H.A.R.E.Mentor will experience a 100% increase in matches in the last five months.

Only two matches have ended early in 16 months of S.H.A.R.E.Mentor’s inception. The success rate is credited to the selection and preparation process for mentors. Mentors must complete 10 hours of pre-match training that is specific to mentoring children of prisoners (provided by the Child Welfare League of America).

S.H.A.R.E.Mentor staff monitors each match to foster mentee, mentor, and caregiver relationships with each other. Monthly program sponsored activities also foster such relationships and decreases the financial responsibility of mentors due to weekly activities with mentees.

Professional development opportunities are made available for mentors before and after they are matched. S.H.A.R.E.Mentor pre and post-match trainings are authorized for Continuing Education Units endorsed by Indiana Association of Prevention Professionals and are awarded upon trainee’s request.

Contact Shakoor at 765-742-5046 or sward@cfrc.org for ideas or assistance.

Rural Health *cont. from page 8*
nity-based AHECs develop collaborative, local efforts to identify and support health careers interest in young people; provide opportunities for health professions students to train in community-based settings; support clinicians with continuing education; and improve community health.

Indiana University School of Medicine (Program Office)Indiana Area Health Education Center
Indiana University School of Medicine Department of Family Medicine
1110 West Michigan Street LO 200
Indianapolis, Indiana 46202
(317) 278-8893; www.ahec.iupui.edu

West Central Indiana (WCI-AHEC) established 2001
West Central Indiana Area Health Education Center
Landsbaum Center for Health Education
1433 N. 6 1/2 Street, Terre Haute, Indiana 47807
(812) 237-9688; www.indstate.edu/wci-ahec
Serving 21 counties: Clay, Daviess, DuBois, Fountain, Gibson, Greene, Knox, Montgomery, Owen, Parke, Perry, Pike, Posey, Putnam, Spencer, Sullivan, Vanderburgh, Vermillion, Vigo, Warren, and Warrick.

Northwest Indiana (NWI-AHEC) established 2002
Northwest Indiana Area Health Education Center
Northwest Center for Medical Education
3400 Broadway, Gary, Indiana 46408-1197
(219) 756-1018; (219) 980-6566 (fax)
<http://www.ahec.iupui.edu/ahecwhere/ahecwherenwi.htm>
Serving 19 counties: Benton, Carroll, Cass, Clinton, Fulton, Howard, Jasper, Lake, LaPorte, Marshall, Miami, Newton, Porter, Pulaski, St. Joseph, Starke, Tippecanoe, Tipton and White.

Southeast-South Central Indiana (SE/SCI-AHEC) established 2003
Southeast/South Central Indiana Area Health Education Center

Hoosier Uplands Project Management Office
1602 I Street - Suite 2, Bedford, Indiana 47421
(800) 276-3182 (toll-free); (812) 275-5116 (fax)
<http://www.hoosieruplands.org/AHEC>
Serving 24 counties: Bartholomew, Brown, Clark, Crawford, Dearborn, Decatur, Fayette, Floyd, Franklin, Harrison, Jackson, Jefferson, Jennings, Lawrence, Martin, Monroe, Ohio, Orange, Ripley, Rush, Scott, Switzerland, Union, and Washington.

Northeast Indiana (NEI-AHEC) established 2005
School of Health Sciences
Indiana University-Purdue University Fort Wayne
2101 East Coliseum Boulevard
Fort Wayne, Indiana 46805-1499
(260) 481-5795
<http://www.ahec.iupui.edu/ahecwhere/ahecwherene.htm>
Serving 19 counties: Adams, Allen, Blackford, DeKalb, Delaware, Elkhart, Grant, Henry, Huntington, Jay, Kosciusko, LaGrange, Noble, Randolph, Steuben, Wabash, Wayne, Wells, and Whitley.

InSORH provided leadership in the founding of the Indiana Rural Health Association (IRHA) in 1997 and continue to serve the IRHA in leadership capacities. InSORH provides rural residents of Indiana the latest perspectives on local, state, regional, and national rural health initiatives through collaborative events. One such event is the upcoming 9th Annual Indiana Rural Health Conference, June 7-9, 2006, at the Evansville Convention Centre. Go to www.indianaruralhealth.org to make your reservation.

Sarah Renner will answer your rural health questions at 317-233-7679. Jonathan C. Barclay, MA, the Associate Director of the AHEC Program Office offers his assistance to answer your questions at 317-278-6696 or jbarclay@iupui.edu.



Spotlight: Department of Child Services ~ Placement

Interviewed by Clara McCarty



Beverly Gatling is the placement manager within the area of Program and Services for the Department of Child Services. Some of her responsibilities include licensing, monitoring, development and implementation of policy for out of home placements. DCS licenses 250 facilities which are group homes, institutions, private secure facilities, and licensed child placing agencies. Placement has the same responsibilities for approximately 3,500 licensed foster family homes throughout Indiana.

DCS collaborates with other agencies including the Department of Family Resources and the Department of Homeland Security for facility regulatory compliance. These collaborative efforts ensure that children have safe environments in which they can thrive if they cannot remain in their own biological homes. A myriad of services offered for out of home care are therapeutic crisis interventions, independent living programs, adoption, parenting classes, counseling, therapy, sex offender treatment, staff training, special needs care, medical and psychological care.

Contact Beverly at 317-232-3476 or check out your local office from the online site at www.in.gov/fssa/children/dfc/directory/index.html for additional information.

Beverly has over 12 years of experience in child welfare. Prior to child welfare, she worked in the field of developmental disabilities. Beverly received a Bachelor of Arts in Sociology and Vocational Rehabilitation Counseling from Wilberforce University in Ohio. She will receive her Masters of Social Work from Indiana University-Purdue University Indianapolis in May 2006.

Spotlight: Indiana State Office of Rural Health Interviewed by Clara McCarty



The Indiana State Office of Rural Health (InSORH), established in 1992 to promote the health of Indiana residents who live in rural areas was under the directorship of Bob Sunman. I spoke with Bob before he retired in February. InSORH is located in the Local Liaison Office of the Indiana State Department of Health (ISDH), where it carries out its core functions in rural medically underserved areas of the state.

InSORH is federally funded with three main target groups: 1) Rural Hospitals offering a continuum of care, 2) Networks of Care offering a Helpline, and 3) the State Office offering funding opportunities. The website at www.in.gov/isdh/publications/llo/rural_health/myfile.htm provides access to rural health facilities, funding opportunities, and related resources. Bob indicated the main rural health stressors are the lack of sufficient practitioners and health professionals in rural areas; quality care is available but in small quantities. Rural residents express problems of having access to medical care due to transportation issues of having reliable transportation to get to distant facilities and/or the inconvenience to travel the distance to get to the facility. The other issue is the payment for the treatment.

The Area Health Education Centers Program (AHEC) under the management of Indiana University School of Medicine Department of Family Medicine develops community-academic partnerships. These projects help rural and other medically underserved communities improve access to quality health care through educational initiatives. Indiana's four commu-

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Division of Mental Health and Addiction

by Cheryl Shearer, ACSW, LCSW
Chief
Bureau of Children's Services



Update on Mental Health Screening for Children Entering the Child Welfare System

This initiative began in January, 2005. Every child who came into the DCS child welfare system was to receive a mental health screening to identify if there was a need for further assessment and/or treatment. As with any new program, it has taken time and training to get the screening "up and running".

During the last quarter of SFY 2005 17% of the children were not screened: of those screened close to 34% were not identified as having a mental health risk, 5% were found to have a risk and 18% were seen as having an urgent risk. Those 235 were referred for mental health assessment.

As children began to be assessed gaps in knowledge and skills related the mental health needs of infants and toddlers and their parents was recognized. Consequently, a workforce initiative began in SFY2006.

Through Indiana's Infant and Toddler Mental Health Association, training and consultation is being provided for mental health providers, foster parents, and child welfare staff. Five regional trainings have been provided to mental health providers (many of whom had not previously had training or experience with children under 5), four more are planned, and ongoing consultation is offered.

This consultation is helping rewrite the core child welfare curriculum for new staff to include information about early childhood behavioral health needs, assessment, and effective interventions.

Currently, childhood mental health is not included in

the training curriculum for family case managers or supervisors. Foster parent training is being provided in 5 locations around the state. Consultants from Riley Child Development Center are also working on a certificate program in Early Childhood Mental Health at IUPUI between the departments of psychology, social work, and nursing.

Proposed early childhood mental health workforce development activities for SFY2007 include:


- Continued consultation for DCS to modify the training curriculum for ongoing staff. Beginning July 1, 2006, DCS training will be provided by Indiana schools of social work.
- Continue Foster Parent Training around the state (4 events)
- Repeat Assessment Training for Mental Health Providers (4 days)
- Add Seminar Series involving national experts:
 - Interaction Guidance/ Susan McDonough
 - Infant-Parent Psychotherapy/Alicia Lieberman
 - Incredible Years/Carolyn Webster-Stratton
 - ABD/Mary Dozier
- Follow-up Consultation/Mentoring
- Mentorship Groups (North, South, and Central Regions)
- Website Updates

The Early Childhood Mental Health Training and Consultation to Indiana FSSA/DMHA is funded by a grant from the Indiana Criminal Justice Institute. Check the schedule of events calendar on the website <http://www.in.gov/fssa/servicemental/eventsdmha.htm> and visit the ICJI website at <http://www.in.gov/cji>.

For further information contact Roberta Henry-Baker, Project Coordinator, Roberta.Henry-Baker@fssa.in.gov or me, cheryl.shearer@fssa.in.gov, 317.232.7934.

Spotlight: Department of Child Services ~ Preservation

Interviewed by Clara McCarty



Sandi Sleppy is the Manager of Preservation which is within the Department of Child Services. Preservation of the family unit as a whole free from abuse and neglect is the ultimate goal of the program. Families served through this program have a substantiated report of child abuse or neglect.

The Preservation Unit develops service standards and the process for purchasing services for these families. The individual family case plan involving a mixture of the services to keep the family together is done at the local level by the Family Case Manager.

The plan details steps the family and the Family Case Manager will take to aid in the healing process and bring the family unit full circle. Services available to these families involve education, counseling, visitation, sexual abuse treatment, parent aides, home-based services, Intensive Family Preservation Services and Intensive Family Reunification Services, etc. through these four avenues:

- **Service Referral Agreements** - voluntary agreements made by the family case manager, parent(s) and other involved parties when a family admits to a problem, the child is not at serious risk in the home, and no court involvement is sought.
- **Informal Adjustments** - agreements made by the family case manager, the child’s parent(s) guardian, custodian, attorney and other involved parties when a family admits to a problem and the child is at minimal risk in

- the home. The agreement is filed with the juvenile court, must be approved by the court, and may include many of the above-noted services.
- **Services to a Child in Need of Services (CHINS)** - services to children made wards of the court include case planning, periodic case review and many of the services mentioned above.
 - **Reunification Services** - services provided to families when a child who has been removed from the family has a goal to return to the family. Any or all of the above-noted services may be offered.




Child Protective Services operates a **toll-free hotline (1-800-800-5556)** for people to call and report suspected cases of child abuse or neglect or locate and visit the Local Department of Child Services (DCS) office in your county at www.in.gov/dcs/local_offices/index.html and click on “County Office Locations”.

During her 30 years with the State of Indiana, she has done most aspects of what was once considered the “Welfare” system, both public assistance as well as Child Welfare. Starting as a caseworker at a local office Sandi gained a respect for the need for a public/private partnership in the delivery of services.

Sandi holds a Bachelor of Science degree in Special Education from Ball State and a Master of Social Work from Indiana University. Each day she goes home, she hopes that she has made a positive impact for service providers and local office staff so that they in turn may make a positive impact on families and children.

Spotlight: Department of Child Services ~ Interstate Compact on the Placement of Children

Interviewed by Clara McCarty



Nancy Ingle is the Deputy Compact Administrator of Interstate Compact on the Placement of Children (ICPC) which is within the Department of Child Services.

The Interstate Compact on the Placement

of Children (ICPC) is statutory law in all 50 states, the District of Columbia, and the U.S. Virgin Islands. The ICPC establishes uniform legal and administrative procedures governing the interstate placement of children under the age of 18.

The misconception of the Compact is that it tries to block interstate placement of a child. The sole purpose is to protect the child and families involved and ensure a smooth transition into a safe and loving home environment.

The ICPC facilitates protection and services to children who are placed across state lines to ensure safe and appropriate movement of children from one state to another. The ICPC has rules and regulations that establish jurisdictional, administrative, and human rights of all parties involved.

In order to place a child across state lines, the sending state must agree to accept all of the receiving state’s licensing laws. Both states must fulfill all of the requirements of the ICPC in order for the placement to be legal.

The Compact is applicable in the following four

- situations:
- Placement preliminary to an adoption.
 - Placements into foster care, including foster homes, group homes, residential treatment facilities, and institutions.
 - Placements with parents and relatives when a parent or relative is not making the placement.
 - Placements of adjudicated delinquents in institutions in other states.

Before a child in the care and custody of a state is placed into the receiving state, that state must make a detailed evaluation of the living conditions in the home in the other state. Rules are even in place to protect the child if s/he must return to the home state.



Regulations are too specific and detailed to include in this article; please call Nancy at 317-232-4769 for more information. Visit the website to learn more about the process at www.in.gov/dcs/programs/index.html.

Nancy has worked in the field of social work for 7 years in Indiana, 14 years in Illinois, and 10 years in Florida.

After receiving her Bachelor degree in Sociology from Indiana State University, Nancy became an assistant director of Army Service Clubs in Taiwan and Vietnam administering moral support and social services to our troops for two years.

Nancy also has a Masters of Science degree in Human Services from Nova University in Florida. She has been a Deputy Compact Administrator for over ten years.